



## This Is Owl

By Libby Walden, illustrated by Jacqui Lee

### Before reading the book, look at the cover

- Ask the child what they know about owls. If they've seen one, ask them to describe their experience.

### As you read the book

- Encourage the child to interact with the story.
- Make sure the child understands the meaning of "distracted."
- What kind of animal says, "I thought I was Owl"?
- Ask what they think Owl wants to show us in the nest.
- Ask the child to name the other animals on the last double-page spread.



### After reading the book

- The story explains that owls are nocturnal. Ask the child if they can name other animals that are nocturnal.
  - Look up pictures of other nocturnal animals on the internet or in books to share with the child. Ask what they think might be some of the reasons an animal is nocturnal.
  - Introduce the terms "diurnal" and "crepuscular" and, with the child, choose several animals for each category.
- The story says that owls don't usually build their own nests. Find pictures of different kinds of owls and their nests and explore the many kinds of places in which owls may make their homes. Introduce and discuss the word "habitat."
- Owls are considered raptors or "birds of prey." Ask the child to think of other birds that fit this designation. In what ways are owls and other raptors helpful to humans?
- Help the child discover five special and interesting facts about owls.
- Provide a variety of art materials so the child can create their own "owl" artwork.
- Make a visit to a zoo aviary or a bird raptor center if there is one nearby.

### If you like this book, read

*This Is Crab*

*This Is Frog*

