



Can I Join Your Club?

By John Kelly, illustrated by Steph Laberis

Before reading the book

- Show the child the front cover and read the title. Talk about what a “club” might be.
- Turn the book over and read them the back cover.
 - Ask what “application denied” means.
 - Why does Duck want to join a club?
 - What other ways besides trying to join a club might Duck try make friends?

After reading the book, ask

- How do they imagine Duck felt when he was told, “Application denied”? Ask if they’ve ever been left out or excluded and how that made them feel.
- How did Duck try to qualify for each club? What changes did he make to his appearance?
- Name the kinds of animal friends on the final page.
- Together with the child, make the sound each of Duck’s new friends might make.
- How do they think the lion, snake, and elephant felt when they saw the club Duck had started?
- What are the activities the friends are enjoying?
- As you go back through the book, ask the child to make each of the sounds the animals make as loudly as they can!

Activities

- Try several of the activities the animals are enjoying on the final page.
- Think of other fun things Duck and some of his friends could do together. Draw a picture of them enjoying one of those activities.

