



## **Bears Don't Read!**

By Emma Chichester Clark

### **Before reading the story**

- Look at the cover and read or listen to the text on the back cover. What do you think will happen in this story?

### **After reading the story**

- Why do you think George is so eager to learn to read?
- What do the words "determined" and "persevering" mean? How do they apply to George?
- Why do you suppose everyone was running when George arrived in the town?
- What happens when George first arrives at the school?
- Does George find learning to read easy? Why do you think he keeps at it anyway?
- How would you explain what the Chief does in the story? How does his attitude toward George change? Why do you suppose that is?
- What might the other bears be thinking when George doesn't return from the town?
- What words would you choose to describe Clementine and her mother?
- Describe your favorite illustration in the book and say why you like it.
- At the beginning of the story, George is feeling bored. What are some of the things you can do when you feel bored like George?
- Give at least four reasons for learning to read.
- Describe other bear stories you've read or heard about. Which is your favorite? Make up your own story about a bear. You can draw a picture of your bear, if you like.
- Act out the story of *Bears Don't Read!* with a group of friends or classmates.
- Read another story about George, *Bears Don't Cry!*

