



Bobbie Dazzler

By Margaret Wild

Illustrated by Janine Dawson

After Reading:

- Ask each child to answer out loud the following questions: *What things do you do that make you feel proud? Is there something you would like to learn how to do?*
- What are the things that Bobbie can do? Write these on the board as the children recall: *Jump, bounce, skip, hop on her left leg, hop on her right leg, walk on her heels, walk on her toes, balance (on a log), whirl, twirl, stand on her head, do a handspring, somersault forwards, somersault backwards.*

Activities:

- Write the words from the story on long strips of paper and put them in a pocket chart. Read together as a class as the teacher points to each word. As a variation, the teacher reads each word aloud and is silent when he/she points to the movement word. The children will perform that movement when the word is pointed to.
- Children stand up and make a circle with the teacher in the middle. Guide the children through some of the movements that Bobbie could do: *jump, bounce, hop on left leg, hop on right leg, walk on heels, walk on toes, balance on one foot, whirl, twirl.* Make a pattern using the movements. Walk on your heels, jump, walk on your heels, jump, etc. Challenge children to make up patterns of their own. Allow children, one at time, to lead the group using their pattern.
- Children will write or dictate a sentence telling what he or she is proud that they can do and then draw a picture of the activity or skill. At the top of the page write the child's name followed by the word "Dazzler." Example: *Jimmy Dazzler. I can do a cartwheel.* Hang these on a bulletin board. Sample bulletin board title: *"Meet Room Two's Dazzling Students!"*

Themes to Discuss:

- Friendship: discuss how Wombat, Possum and Koala encouraged Bobbie.
- Perseverance: discuss how Bobbie kept trying and did not give up

Other Related Topics:

- Native Australian animals
- Native Australian vegetation