



## Duck Goes Meow

By Juliette MacIver, illustrated by Carla Martell

### Before reading the book

- Show the child the front cover and ask what they think about the title.
- Turn the book over and read the back cover. Ask what they think will happen in the story.

### Read the book

- Begin by looking at the end pages. Ask the child what they see.
- As you read through the story, have the child offer their own answer to each instance of "and Duck goes" before turning the page and continuing to read aloud.
- Encourage the child to talk about the last illustration. Ask how they suppose Duck became part of Cat's family. How do they think the kittens feel about sharing having Duck as part of their family?

### Read the story again

- Ask the child to chime in on all the animal sounds as you reread the story.
- Ask the child how they think the animals feel as Duck persists in saying "meow," and how they imagine Duck feels as the animals keep saying no.
- Ask the child to find the animal wearing a hat and come up with an explanation why.
- Have the child choose an animal from the story and make up their own story to tell about it.
- With the child, find all the rhyming words in the story.

### Animal action

Ask the child to describe, then demonstrate, how they think each of the animals from the story moves.

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|--------|---------|---------|
| • Duck | • Wren  | • Sheep |
| • Cow  | • Snake | • Cat   |
| • Dog  | • Boar  |         |
| • Hen  | • Yak   |         |

