

**There's Nothing Faster Than a Cheetah**  
By Tom Nicoll, illustrated by Ross Collins

**After reading aloud the text on the back cover, ask:**

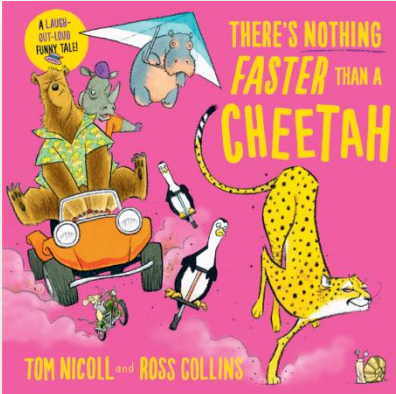
- What do you think this story will be about?
- Do you think there's anything faster than a cheetah?

**Look together at the end pages:**

- Explain that these illustrations are called "silhouettes," where an outline of an object is filled in with a uniform color. Ask the child to name each animal.
- Discuss what "km" is and what the numbers shown represent.

**After reading the story:**

- Go back to the first page. How does the author describe the cheetah? What does "cheeky-looking" mean? How do you think the cheetah feels on this page? How do you think the cheetah's feeling on the last spread in the book? How are the other animals feeling?
- Explain alliteration, where several words that start with the same sound are used in sequence. Reread the story, asking the child to identify the instances of alliteration. Does the alliteration make the story funnier? Are there other places where the words the author uses make the story funnier?
- Ask the child which is their favorite page in the story and why.
- Ask which animal or group of animals is their favorite and why.
- Together, make a list of all the different vehicles in the book. Ask the child to pick a favorite and tell why they chose it.
- Go back to the beginning of the story and ask the child to tell you what else is happening in the artwork. Are the pictures showing another story to the one being told in words? Ask the child to write the story of the snails as shown in the artwork.



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1. Explain that the numbers on the end pages reflect the metric system of measurement. Help the child to convert those to the imperial system they may be more familiar with.
2. Explain what a bar graph is and help the child create one from the information on the end pages.
3. Using the internet or books from home, school, or public library, help the child find several facts about each of the animals shown on the end pages. Ask them to choose one animal to write a story about that includes some of these facts.
4. Ask the child to think of several animals that aren't pictured in the end pages and research what their top speeds might be.
5. Have the child write their own story about their favorite animal or animals found in the story.
6. Have the child write a story and/or draw a picture of themselves driving their favorite vehicle from the book.
7. If there's a zoo in your town, make a visit and try to see as many of the different animals that appear in this book as you can.

You might also like:

***The World Sleep Championship of Animals*** by Daniel Napp

***Back to School*** by Noé Carlain and Hervé Le Goff

***The Big Race*** by David Barrow

***Space Pirate Bears*** by Alastair Chisholm and Jez Tuya

***Cleopatra Bones and the Golden Chimpanzee*** by Jonathan Emmett and Ed Eaves

