



Great and Small

By Alison McLennan, illustrated by Connah Brecon

From the cover illustrations and the blurb on the back, what do you think the book will be about?

As you read the book ...

- How do we know Eunice is dreaming on the first spread? What does it mean that she "had her heart set on" entering the Games? Have you ever felt this way about something?
- What sports does Eunice love? What happens when she tries them? How do you suppose she feels?
- Why were the unicorns surprised to see Eunice? Why did no one think to help her when she couldn't reach the sign-up sheet? Who helps Eunice? How do they help? Can you think of a word for this?
- Eunice begins training for the Great Unicorn Games. How do her friends help? What events do you think she plans to enter?
- How would you describe the crowd gathered to watch the Games? How is Eunice feeling?
- What happens when Eunice takes her turn in the events? What does it mean that she "gave it everything she had"?
- How does Eunice's "courage" impress the other unicorns? What do you suppose the final event might be?
- How do you think Eunice is feeling when she comes in last again? How do her friends try to help?
- What do you suppose Eunice's idea might be? What kinds of events would there be?
- On the day of the new Games, how had Eunice's dream become "bigger than winning a ribbon"?
- How are the Great and Small Games different from the previous Games?
- How does the artwork on the endpapers and throughout the book help tell the story?

Going further ...

- Find additional word and phrase choices to discuss in addition to the ones mentioned above.
- Find and discuss the examples of "alliteration."
- Read and discuss the author's dedication. Research more about the Special Olympics.
- Learn about noncompetitive games and try out a few with friends or classmates.

